



Old Mother Hubbard and Her Dog

pp. 28-30

Old Mother Hubbard
Went to the cupboard,
To give her poor dog a bone:
But when she got there,
The cupboard was bare,
And so the poor dog had none.

She went to the baker's
To buy him some bread;
When she came back
The dog was dead!

She went to the undertaker's
To buy him a coffin;
When she got back
The dog was laughing.

She took a clean dish
To get him some tripe;
When she came back
He was smoking a pipe.

She went to the alehouse
To get him some beer;
When she came back
The dog sat in a chair.

She went to the tavern
For white wine and red;
When she came back
The dog stood on his head.

She went to the hatter's
To buy him a hat;
When she came back
He was feeding the cat.

She went to the barber's
To buy him a wig
When she came back
He was dancing a jig.

She went to the fruiterer's
To buy him some fruit;
When she came back
He was playing the flute.

She went to the tailor's
To buy him a coat;
When she came back
He was riding a goat.

She went to the cobbler's
To buy him some shoes;
When she came back
He was reading the news.

She went to the sempster's
To buy him some linen;
When she came back
The dog was a-spinning.

She went to the hosier's
To buy him some hose;
When she came back
He was dressed in his clothes.

The Dame made a curtsey,
The dog made a bow;
The Dame said, Your servant;
The dog said, Bow-wow.

Ecutable sur Youtube : <http://www.youtube.com/watch?v=e2NHzi9TjVo&feature=related>

Exploitation possible pour répondre au questionnaire :

- Pré-requis : vêtements, parties du corps, nourriture, noms d'animaux, verbes d'action simples
- Eléments nouveaux : Noms de métier dans la comptine, V+ing
- Inviter les élèves à construire sur le même modèle une 'suite' :
She went to ... To ... him ... But when she came back, he was+ing



London Bridge

p. 76

London Bridge is falling down,
Falling down, falling down,
London Bridge is falling down,
My fair lady.

Build it up with sticks and stones,
Sticks and stones, sticks and stones,
Build it up with sticks and stones,
My fair lady.

Sticks and stones will all fall down,
All fall down, all fall down,
Sticks and stones will all fall down,
My fair lady.

Build it up with wood and clay,
Wood and clay, wood and clay,
Build it up with wood and clay,
My fair lady.

Wood and clay will wash away,
Wash away, wash away,
Wood and clay will wash away,
My fair lady.

Build it up with iron and steel,
Iron and steel, iron and steel,
Build it up with iron and steel,
My fair lady.

Iron and steel will bend and bow,
Bend and bow, bend and bow,
Iron and steel will bend and bow,
My fair lady.

Build it up with bricks so sure,
Bricks so sure, bricks so sure,
Build it up with bricks so sure,
My fair lady.

It will stand forevermore,
Evermore, evermore
It will stand forevermore,
My fair lady.

**La chanson ici est adaptée pour les enfants
et écoutable sur You tube :**

<http://www.youtube.com/watch?v=WHE4dPr9cWY>

Pour pouvoir répondre au questionnaire :

Comprendre oralement en mimant la chanson ou en utilisant des flashcards :

- Vocabulaire de la comptine : *Sticks, stones, wood, clay, iron, steel, bricks, sure*
- Verbes : *Fall, build, wash, bend, bow, stand*
- Edifices : *Bridge, house, castle, cabin, tower*
- *Down, up, away, forever, more*

A l'oral et/ou à l'écrit, les questions ou les phrases :

- *What is it ? + It's a...*
- *Is ... built with... ?*
- *Is it sure ?*
- *It can fall, it can stand forever, it can bow...*

Texte original complet pour l'enseignant

London Bridge is broken down,
Broken down, broken down,
London Bridge is broken down,
My fair lady.
Build it up with wood and clay,
Wood and clay, wood and clay,
Build it up with wood and clay,
My fair lady.
Wood and clay will wash away,
Wash away, wash away,
Wood and clay will wash away,
My fair lady.
Build it up with bricks and mortar,
Bricks and mortar, bricks and mortar,
Build it up with bricks and mortar,
My fair lady.

Bricks and mortar will not stay,
Will not stay, will not stay,
Bricks and mortar will not stay,
My fair lady.
Build it up with iron and steel,
Iron and steel, iron and steel,
Build it up with iron and steel,
My fair lady.
Iron and steel will bend and bow,
Bend and bow, bend and bow,
Iron and steel will bend and bow,
My fair lady.
Build it up with silver and gold,
Silver and gold, silver and gold,
Build it up with silver and gold,
My fair lady.

Silver and gold will be stolen away,
Stolen away, stolen away,
Silver and gold will be stolen away,
My fair lady.
Set a man to watch all night,
Watch all night, watch all night,
Set a man to watch all night,
My fair lady.
Suppose the man should fall asleep,
Fall asleep, fall asleep,
Suppose the man should fall asleep,
My fair lady.
Give him a pipe to smoke all night,
Smoke all night, smoke all night,
Give him a pipe to smoke all night,
My fair lady.



Niveau 2

One, Two, Buckle my shoe



p. 112

1, 2
Buckle my shoe
3, 4
Knock at the door
5, 6
Pick up sticks
7, 8
Lay them straight
9, 10
A big fat hen
11, 12
Dig and delve
13, 14
Maids a-courting
15, 16
Maids in the kitchen
17, 18
Maids in waiting
19, 20
My plate's empty !

Pour pouvoir répondre au questionnaire :

Comprendre oralement en mimant la chanson ou en utilisant des flashcards :

- Vocabulaire de la comptine : *Shoe, door, sticks, hen, maid(s), kitchen, plate*
- Verbes : *Buckle, knock, dig, delve*
- Adjectifs : *Big, little, fat, full, empty*
- Nombres : *One-twelve*

A l'oral uniquement, les questions :

- *What is it ? + It's a...*
- *Is it a ... ? + Yes it is, no it isn't*

La comptine à voir, à écouter et à chanter sur YouTube :

<http://www.youtube.com/watch?v=d2P5bVpLO50>



Niveau 1

Baa, Baa, Black Sheep



p. 44

Baa baa black sheep
Have you any wool?
Yes sir, yes sir
Three bags full.
One for the master,
And one for the dame,
And one for the little boy
Who lives down the lane.

Pour pouvoir répondre au questionnaire :

A l'oral uniquement, les contenus :

- Noms de 4 animaux de la ferme : *Sheep, Cow, Hen, Pig*
- Noms de 5 couleurs : *Black, Blue, Red, Pink, Green*
- 3 adjectifs : *Little, Big, Fat*
- Nombres : *One, Two, Three, Four, Five*

A l'oral uniquement, les consignes :

- *Draw*
- *Count*
- *Colour*

La comptine à écouter et à chanter sur YouTube :

<http://www.youtube.com/watch?v=q3xtMZvG2WI>