



Jack and Jill



p.42

1. Jack and Jill
Went up the hill,
To fetch a pail of water;
Jack fell down,
And broke his crown,
And Jill came tumbling after.

2. Then up Jack got,
And home did trot,
As fast as he could caper;
To old Dame Dob,
Who patched his nob
With vinegar and brown paper.

3. When Jill came in,
How she did grin
To see Jack's paper plaster;
His mother, vexed,
Did whip her next,
For laughing at Jack's disaster.

4. Now Jack did laugh
And Jill did cry,
But her tears did soon abate;
Then Jill did say,
That they should play
At see-saw across the gate.

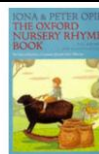
Version adaptée écoutable sur Youtube :

<http://www.youtube.com/watch?v=Uj951GuBEGE>

2. Up Jack got
And home did trot
As fast as he could caper
Went to bed
And plastered his head
With vinegar and brown paper.

Exploitation possible pour répondre au questionnaire :

- Pré-requis : parties du corps, nourriture, verbes d'action simples
- Eléments nouveaux : opposition up/down, vocabulaire de la comptine (hill, vinegar, crown...)
- Inviter les élèves à reconnaître ou découvrir headache, toothache, stomach-ache, etc.



Sing a song of sixpence

p. 57

Sing a song of sixpence
A pocket full of rye,
Four and twenty blackbirds
Baked in a pie.

When the pie was opened
The birds began to sing,
Wasn't that a dainty dish
To set before the king?

The king was in his counting house
Counting out his money,
The queen was in the parlour
Eating bread and honey.

The maid was in the garden
Hanging out the clothes,
When down came a blackbird
And pecked off her nose !

They send for the king's doctor,
Who sewed it on again;
He sewed it on so neatly,
The seam was never seen.

La chanson est écoutable sur You tube : http://www.youtube.com/watch?v=Y7_up0WMRFI

Pour pouvoir répondre au questionnaire :

Comprendre oralement en mimant la chanson ou en utilisant des flashcards :

- Vocabulaire de la comptine : *Birds, king, queen, maid, house, garden..*
- Verbes : *count, bake, sing...*
- Nourriture et composants de celle-ci : *rye, pie, dish, honey, bread...*



Niveau 2



Three Blind Mice

p. 65

Three blind mice, three blind mice,
See how they run, see how they run,
They all ran after the farmer's wife,
Who cut off their tails with a carving knife,
Did you ever see such a thing in your life,
As three blind mice?

Pour pouvoir répondre au questionnaire :

Comprendre oralement en mimant la chanson ou en utilisant des flashcards :

- Vocabulaire de la comptine : *mice (pluriel irrégulier), farmer, wife, tail, knife*
- Verbes : *run (ran), cut, see*
- Adjectif : *blind*

A l'oral uniquement, les questions :

- *What is it ? + It's a...*
- *Is it a ... ? + Yes it is, no it isn't*

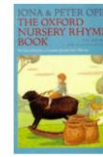
La comptine à voir, à écouter et à chanter sur YouTube :

http://www.youtube.com/watch?v=16lY_FPscek



Niveau 1

Hickory Dickory Dock



p. 24

Hickory dickory dock
The mouse ran up the clock
The clock struck one
The mouse ran down
Hickory dickory dock

Pour pouvoir répondre au questionnaire :

A l'oral uniquement, les contenus :

- Vocabulaire de la comptine : *Mouse (mice), clock*
- *Up, down*
- Verbe : *Run, climb, strike*
- Nombres : *One, Two, Three, Four, Five*

A l'oral uniquement, les consignes :

- *Draw*
- *Count*
- *Colour*

La comptine à écouter et à chanter sur YouTube :

http://www.youtube.com/watch?v=A7xYz5P_rCw